

The HSU Office of Disability Services provides academic accommodations to students with disabilities that reflect a current substantial limitation to a major life activity as it relates to higher education. To insure the provision of reasonable and appropriate accommodations for students, this office requires current and comprehensive documentation of the disorder from a current treatment/assessment professional who is legally qualified to make the diagnosis.

Documentation of physical, sensory, or health-related disabilities (including, but not limited to, orthopedic, hearing, visual, systematic, or chronic illness) should include the following questions with comprehensive answers to them.

DSM V Diagnosis _____

Date of Diagnosis _____

Date of Last Contact with Patient _____

Please describe the current symptoms the student is experiencing that meet the criteria for this diagnosis and report evaluation and assessment results. Please attach any related diagnostic report (audiogram, physical capacity evaluation, etc.)

What is the severity of impairment, duration and expected long-term impact?

What is the prognosis (short/long term) for this condition?

Please list his/her current prescribed medication(s), dosage, frequency, and possible adverse side effects as they relate to academic performance.

Please describe how this disorder exhibits itself as a current substantial limitation to a major life activity in a college academic environment.

Please provide your recommendations for reasonable academic accommodations to equalize W K L V V W X G H C opportunities at a post-secondary level. Include your rationale for arriving at these recommendations and how they would be helpful in equalizing W K H V W X G H Q W T J O R I S S V R H U V O F O L W G L H D Q \ U H F R U accommodation or auxiliary aides, including information about specific conditions under which the accommodations were used (e.g. standardized testing, final exams, licensing/certification exams) and discuss how accommodations were helpful or not helpful.

* NOTE : under Section D Q G \$ ' \$ W K H Q R W L R Q W K D W D V W X G H Q W ³ Z R X C is not a sufficient rationale for providing accommodations. The intent of the law is to equalize educational opportunities, not W R ³ J X D U D Q W H H V X F F Education L Q S R V W V H F R Q G D U \

3 O H D V H G H V F U L E H D Q \ U H O H Y D Q W L Q I R U P D W L R Q \ R X P D \ K D Y H potential for success at Hardin-Simmons University.

Return this form and any attachments to:

Hardin-Simmons University Office of Disability Services HSU Box 16158 Abilene, TX 79698 325-670-5842 Fax: 325670-5862
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